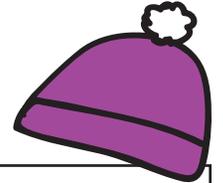
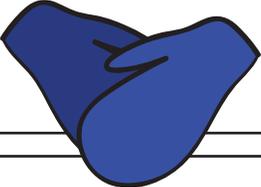
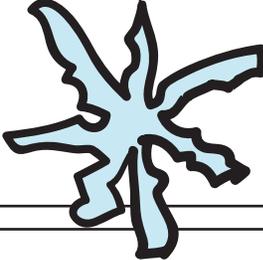




COMMUNICATING FOR FUN: PRESCHOOLER

Parent and Child activities to Promote better Speech and Language and Hearing

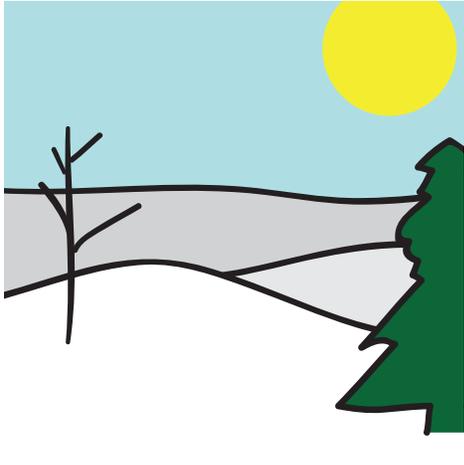


MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>Get dressed to go outside.</p> <p>Together name all the clothes you put on to keep you warm in the winter.</p> <p>Say, “What do we wear to keep our feet warm? - Boots”.</p> <p>Take one item of clothing away. Ask your child what is missing.</p> 	<p>Go outside and play in the snow.</p> <p>Build people or animals in the snow. Talk about what you are building together. Use words like: “On”, “Under”, and “In”.</p> <p>Spray paint your snow people or animals using spray bottles with coloured water inside.</p> 	<p>Try to catch snowflakes on your tongue by sticking out your tongue.</p> <p>Talk about how the snow feels.</p> <p>Using a black piece of paper, try to catch the snow and look at the patterns in each flake. Encourage your child to count the snowflakes.</p>	<p>Make a snowflake. Cut out a circle and help your child fold it 3 times.</p> <p>Help your child cut small pieces out of the sides.</p> <p>Ask him/her what shapes they are cutting out.</p> <p>Unfold it and hang it up.</p> 	<p>Go tobogganing.</p> <p>Make a noise while going down the hill with your child.</p> <p>Ask your child what sound they heard when they went down the hill.</p> <p>Say, “Do you hear a ‘Whoosh’ sound when you go fast?”</p>	<p>Make some popcorn.</p> <p>Listen to the sound of it popping. Pretend to be a kernel and then POP!</p>
					SUNDAY
					<p>Make hot chocolate.</p> <p>Talk about how it feels when you drink it. “It feels warm in my tummy.”</p>

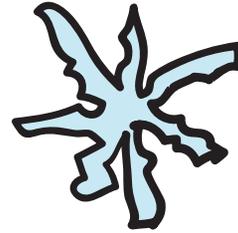
KEY WORDS

WINTER, SNOW FLAKE, POP

Repeat these words often during the week and give your child the opportunity to hear and say them.



Winter



Snow flake



Pop

For more information on how to use the Communication Calendars have a look at the tip sheet: [Communicating for Fun](#)