

## **COMMUNICATING FOR FUN: TODDLER**

Parent and Child Activities to Promote Better Speech and Language and Hearing

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Introduce water animals to your child by showing them pictures or books.  For each animal point to it and say it's name. Then encourage your child to repeat the name after you.	Visit a pet store.  Go to the fish section and look at the different fish.  Say the name of the fish that you see and have your child	Pretend to be a fish. Open and close your mouth like a fish.  'Swim' around your house.  Think of different	Be an octopus!  Have your child sit on your lap. Using all four limbs (arms & legs) wave them around.  Count to (or with)	ur child sit lap. Using imbs (arms vave them  o (or with) ld to see ny octopus u have.  At bath time encourage your child to blow bubbles in the water.  Encourage them to say, "Blow bubbles."  Ask them to swim like a fish. Have them say "Fish	Play with Goldfish crackers. Make some soup. Listen to the sound they make when you eat them when they are in the soup or when they are dry.
	say it after you.  Have your child listen to the sounds of the aquariums. Try to 'gurgle' with them.	things that fish can do and have your child try to do those actions.	your child to see how many octopus 'legs' you have.		Go to a pond, river, or any body of water. See what animals you can find. Say the animals names and have your child repeat you.
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Repeat	these words often du		LES, TURT ve your child the oppo		say them.



