

COMMUNICATING FOR FUN: TODDLER

Parent and Child Activities to Promote Better Speech and Language and Hearing

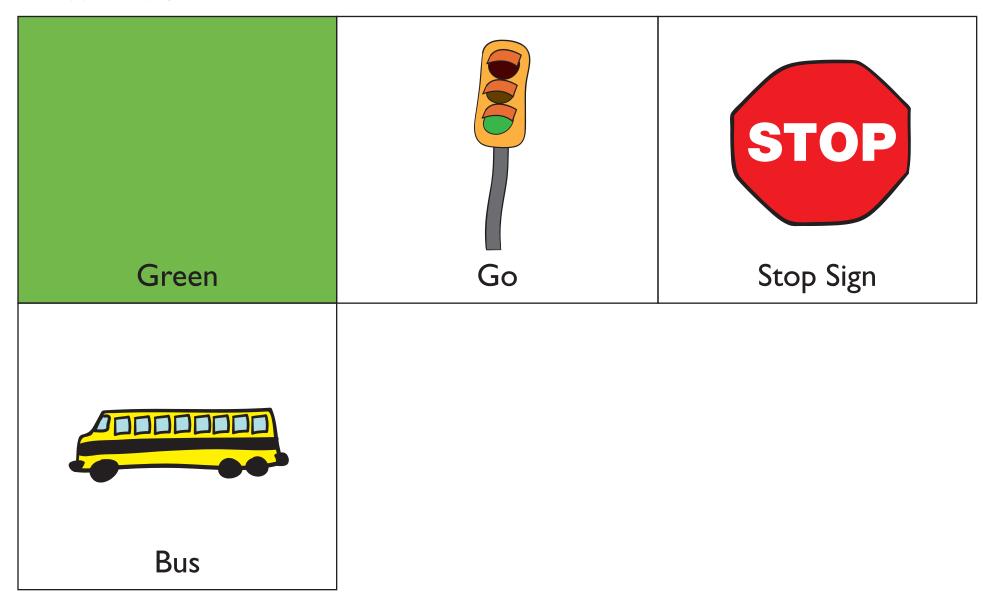
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Read books together on cars, trucks, and different types of transportation.		Go for a walk with your child in town.	Using a big box pretend that it is a vehicle. Be creative and cut out a door and windows.	Pretend to be different vehicles. Try to do actions with each vehicle.	Go outside and listen to all the noises that vehicles make.
Point to each vehicle and name it for your child. Encourage them to	Get out toy vehicles, boats, trains, and planes	STOP	Have your child go inside and pretend to drive.	(Spread out your arms for a plane.) Ask your child to	Try to copy some of the noises with your child.
say the word after you. "Find the truck on this page."	(anything you have). Drive them around and make the dif-	When you come to a crosswalk point to the sign.	Push him/her around slowly in	name the vehicles on this page and have them colour	SUNDAY Sing "The Wheels on
Encourage them to say, "Truck."	ferent noises they make. Say, "This is a train.	Say, "Stop sign. Let's stop" Encourage your child to say, "Stop sign."	the open box. Make 'motor' sounds together.	them in.	the Bus" with your child. Encourage your child to do the actions with the song.
	A train says, 'Choo- choo'. Can you say that?"				

KEY WORDS

GREEN, GO, STOP SIGN, BUS

Repeat these words often during the week and give your child the opportunity to hear and say them.





For more information on how to use the Communication Calendars have a look at the tip sheet: Communicating for Fun