

COMMUNICATING FOR FUN: PRESCHOOLER

Parent and Child activities to Promote better Speech and Language and Hearing

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|--|---|---|---|
| Read books on community helpers (go to the library to find more). Ask your child what job each person does. Say, "Who is this person? What do you think he does?" | Visit a place where a community helper works. (police station, fire station, dentist office, post office) While visiting talk about the different things you see. Ask your child to tell you what noises they hear. | Pretend to be different community helpers with your child. Talk to your child about who you are and what you are doing: "I am a fireman. I'm putting out the fire." Ask them what they would do in a day as that community helper. | Make a traffic light with your child. Help your child cut out three circles red, yellow, and green. Glue the circles onto a piece of black paper. Ask your child what each colour means. (Red=stop, yellow=be careful, and green=go) | Play red light, green light with your child. Run, skip, jump then when you shout, "Red Light!", your child must stand still. When they hear, "Green light!", they can start to move again. Switch roles. | Walk through your home with your child. Have your child find smoke detectors. Test each smoke detector and listen to the noise it makes. SUNDAY Read some favourite books on safety. Ask your child to describe the pictures. (Bernenstein Bears Learn enstein Bears Learn and the state of the state of the pictures. |
| | | | green=go.) | | enstein Bears Learn About Strangers) |

KEY WORDS

FIREMAN, POST MAN, SMOKE DETECTOR

Repeat these words often during the week and give your child the opportunity to hear and say them.



COMMUNITY HELPERS, SAFETY

