

COMMUNICATING FOR FUN: TODDLER

Parent and Child Activities to Promote Better Speech and Language and Hearing

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Bake cookies together. Name the ingredients while your child adds them.	is a sun.This is a house."	undresses, encourage them to take off socks, shoes, and other garments by themselves. Name each item of clothing and have your child say the name. "Sock off." Put dirty clothes in	At mealtime, help your child serve him/herself. Ask your child: "Is the food yummy? Where is all the food going? In your	the house. Push the button on the vacuum to turn it on, and listen for the 'roar'. Or when sweeping, listen for the "Whoosh". Try to make that 'roar' or 'whoosh' together!	Phone someone who is familiar to your child. Have your child talk or just listen with the receiver to their ear and mouth.
Encourage your child to say the name of the ingredients after you. "Flour in. Mix it. Sugar in." Decorate the cookie on this page.			Name what foods they are eating, and have your child say the name after you.		Have your child help you set the table. Say the names of the dishes as your child places them on the table. Have your child repeat you.

KEY WORDS

COOKIES, PHONE, SUN, SOCKS

Repeat these words often during the week and give your child the opportunity to hear and say them.



Socks

HELPING AROUND THE HOUSE

