

COMMUNICATING FOR FUN: KINDERGARTEN

Parent and Child activities to Promote better Speech and Language and Hearing

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Bake cookies together. Have your child add and mix ingredients.	Have your child describe and predict the weather. If it is cloudy, ask them if it will rain	escribe and redict the redict the reather. it is cloudy, ask hem if it will rain. it is sunny, ask hem if they think will stay sunny all ay. lake a weather hart, draw reather for each Nake this a daily reather for the for the Nake this a daily reather for each Nake this a daily reather for each Nake this a daily reather for the Nake this a daily reather for the for the Nake this a daily	vacuum or sweep a room in your house. Have your child	Practice talking on a play phone with your child. Have your child answer the phone the next time it rings.	
Encourage them to name all the ingredients while	m to If it is sunny, ask them if they think it will stay sunny all g day. Make a weather f chart, draw und pictures of the		takes to fill up a plate. Talk about how the food tastes, and what it feels like in	vacuum cleaner and listen for the 'roar'. Or when sweep- ing, listen for the 'Whoosh' sound. Try out different vacuum heads and listen for the	Encourage them to speak.
they are adding them.					SUNDAY Wash the dishes
Choose two of your cookies and decorate them.					together. Have your child put as many dishes away as s/he can, while naming each item.

KEY WORDS

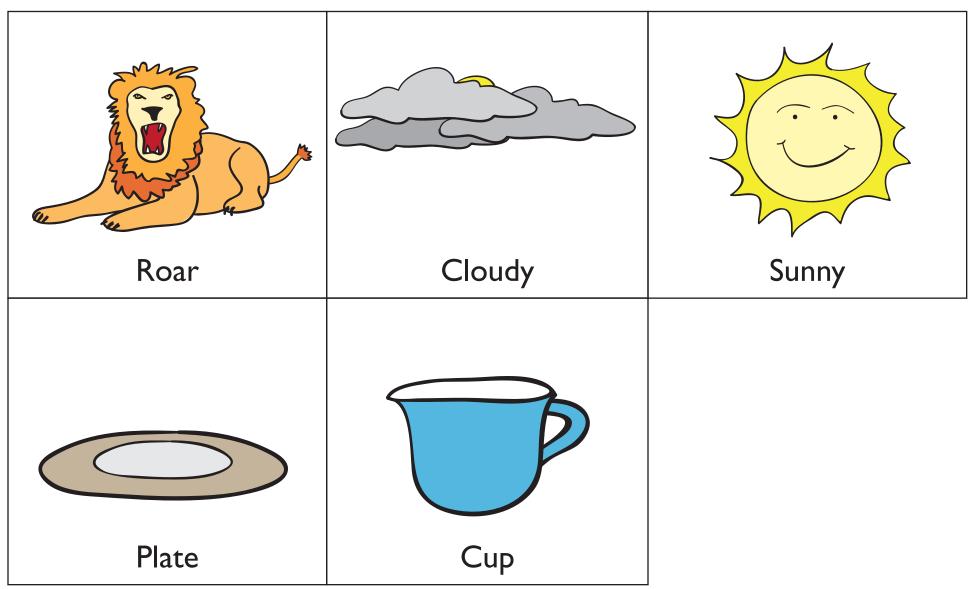
ROAR, CLOUDY, SUNNY, PLATE, CUP

Repeat these words often during the week and give your child the opportunity to hear and say them.

Created in partnership with Ontario Association for Families of Children with Communication Disorders and Community Living Tillsonburg.



HELPING AROUND THE HOUSE



For more information on how to use the Communication Calendars have a look at the tip sheet: Communicating for Fun

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