

COMMUNICATING FOR FUN: KINDERGARTEN

Parent and Child activities to Promote better Speech and Language and Hearing

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Have your child pretend to be an animal. Encourage them to make animal	Talk about where animals live. Try to visit some animal homes by taking a walk outside. Look for nests, lift up a rock and try to find a worm's home, find a mouse Talk about what an animals eat. Ask your child how animals eat. Ask your child how animals eat. Ask your child how animals move and get around. Say: "How many animals can you think of that hop?" "How many wiggle?"	Sing "Old MacDon- ald had a Farm", with your child. Have your child choose which	Using animal crackers, sort the different animals into piles. Talk about how and		
sounds and to move around like the animal.		of food that an animal and people	think of that hop?" "How many	animal they want to sing about. When you make	why you are sort- ing them. Make patterns with the crackers.
Try to guess which animal they are.	hole, and any other	Try to eat some of	"How many run?"	the sound of the animal ask your	SUNDAY
Switch roles and have your child guess which animal you are!	signs of animals. Ask your child how animals make their homes. ("Birds get leaves to build their nest.")	the food. Talk about how animals would get their food.	Point to the animals on this page and talk about how they move. Colour them while you talk about them.	child to describe what s/he is doing. ("I am mooing like cow.")	Read books together about animals. Have your child name the different animals and say where they live and what they eat.

KEY WORDS

NEST, WIGGLE, FARM, BARKING

Repeat these words often during the week and give your child the opportunity to hear and say them.



Barking

