

ABC FUNCTIONAL ASSESSMENT CARD

Definition of the behaviour:

CHILD'S NAME:

GENERAL CONTEXT:

OBSERVER:

DATE and TIME:

Antecedent:

What happened before?

Behaviour:

What did you see or hear?

Consequence:

What followed?

Fill this section later: Circle the function(s) demonstrated by this behaviour:

ESCAPE/AVOID:

Attention

Object/activity

Sensory stimulation

or

OBTAIN/ GAIN ACCESS TO:

Attention

Object/activity

Sensory stimulation